This first GMG/KNOMAD Workshop on Learning intends to:

- Share expertise on how to effectively implement the learning cycle, including the relationship between learning and meeting capacity constraints;
- Critically assess existing and in development GMG/KNOMAD learning tools and capacity development activities undertaken by the GMG, GMG agencies, and KNOMAD community;
- Expose participants to new technologies that can support greater access and creative approaches to pedagogy;
- Review and discuss techniques for monitoring and evaluation and reporting on capacity development projects;
- Share insights on how to “capitalize without compromise” on the impact that open sources of knowledge and social media outlets can have on societal learning.

**PROGRAMME**

9:30  
**Introductions**

*Tour de Table* (what do participants want to get out of this workshop? what are some of the specific challenges in implementing training projects?)

10:00  
**Assessment of Projects Submitted (and Others Presented ad hoc, tbc)**

*What are the main considerations here? E.g. How is learning measured?*
IOM presents main aspects of migration and development training modules project.
UNITAR presents self-assessment tool of City Share Methodology, applied in Learning Platform on Human Mobility Project (LPHM).
(Others invited to present same.)

Feedback and exchange based on prior review from facilitator.

Lunch served at meeting venue

14:00  New Tools Which Could Be Integrated into Training Projects
(Mini-case studies on use of: podcasts, blogs, twitter, informal participation).

15:00  Collective Brainstorming
Specific challenges by participants, Presentation on Use of new techniques by Prof. Jackson (facilitator), & Insights from Evan Silberman, School of Social Work, Assistant Director, Information Technology, New York University

Discussion of KNOMAD/GMG Capacity Development Inventory: its purpose, approach to collection, accessibility, etc. (tbc)

17:30  Wrap-up
& Evaluation/Feedback Form

Expected Outcomes

At the end of this GMG/KNOMAD Workshop on Learning, participants are expected to be able to:

• Critically review the methodological approach to existing/in development knowledge products and capacity development projects of the GMG, GMG agencies, and KNOMAD community;
• Identify the principle tenets of a learning cycle and describe how these relate to knowledge products and capacity development activities;
• Describe how generic good practices in learning apply in the migration field;
• Outline a pedagogical approach that fosters effective learning.
Facilitator

The principal facilitator is Patrick Thaddeus Jackson, Professor of International Relations and Associate Dean for Undergraduate Education in the School of International Service at the American University in Washington, DC. Among his numerous distinctions, he has three times received university awards for the innovative use of technology in the classroom, and was the AU Honors Program's Faculty Member of the Year for 2004-5. He received the School of International Service's Scholar/Teacher of the Year award in 2011, and was named the 2012 Professor of the Year for Washington DC by the Carnegie Foundation for the Advancement of Teaching and the Council for the Advancement and Support of Education. He has overseen a whole-scale revision of the undergraduate program in international studies, moving away from a focus on disconnected details and towards a broader emphasis on cultivating critical intellectual dispositions. He has also worked to connect on-campus classroom learning with field experiences both in Washington DC and in study abroad sites.

Participants

The GMG Workshop on Learning will be open to GMG focal points, members of GMG agencies, the KNOMAD community and other interested parties who are engaged or interested in learning processes. This workshop may also be of interest for those who are following the possible consolidation of UN training and research institutes. A second Workshop on Learning will take place in Geneva in the first Quarter of 2014.

Contact Information

UNITAR
E-mail queries to:
Ms. Kato Van Broeckhoven
kato.vanbroeckhoven@unitar.org